



Saplings Newsletter

Term 2

What we're doing in Term 2:

English: Stories with a historical setting and Poetry.

Maths: Multiplication and division, area, addition and subtraction

Science: The digestive system

RE: Christianity- Incarnation

What is the Trinity?

Learning Journey: Awesome Anglo-Saxons

Computing: Repetition in shapes—Logo

Music: Recorders

French: celebrations, food, introductions and colours

DT: Pop-up cards

PE: swimming, handball

Diary Dates

14th November is individual photos
Children in Need is on
Friday 18th November, £1 donation

Parents evenings 21st and 24th
November

Maths parents workshop 1st December
Christmas Jumper Day 8th December

WOW Day

Saplings would like to invite you to a
Christmas Card Workshop.

We will be demonstrating the different
techniques we have been learning fol-
lowed by making our pop-up Christ-
mas cards.

Tuesday 9th December, 1.45pm.

Recorders - Every Monday
morning a recorder teacher
(Karen) will be teaching
Sapling Class recorders.
Each child has a recorder to
take home so that they can
practise.

This term we are looking at the Christian Values of
caring and sharing



Reading

Please ensure that your child reads at
least 5 times a week at home and this
is signed in their reading records.

Home Learning

Six tasks will be sent home per term
for you to complete in any order.

Our topic this term is Astonishing Anglo-
Saxons

We will be thinking about how and where
the Anglo-Saxons fit into our history and
their links to local and national history.



PE

Our Days are Wednesday and Friday.
On a Wednesday we will be swimming, please make sure children
have their swimming kit as the first group will be leaving promptly at
9am. Children should still wear their PE kit on this day.

On Fridays we will be working on our handball skills with support
from a PE teacher from St Georges—Mr Poppy.

TIMESTABLES ROCKSTARS

Your child has a log-in for
timetables rockstars, where
they work on multiplication
and division questions
against the clock.

