



Curriculum coverage and progression

SUBJECT: Geography

<p>Year R</p> <p>Understanding the World</p>	<p>By the end of EYFS our children will be able to:</p> <ul style="list-style-type: none">• Talk about the features of their own environment/community.• Comment/ask questions about his/her familiar world.• Talk about how environments vary from one another.• Talk about life in different countries.• Draw information from a simple map.
<p>Key Stage 1</p>	<p>By the end of Key Stage 1 our children will be able to:</p> <ul style="list-style-type: none">• Ask geographical questions.• Devise and use simple maps.• Name key physical and human features.• Make comparisons.• Identify weather patterns and seasons.• Identify hot and cold areas of the world.• Collect and analyse data about the weather.• Name and locate the world's 7 continents and 5 oceans.• Identify the UK and its' countries, including capital cities.• Identify hot and cold places in relation to the Equator and the North and South Poles.• Use compass directions.• Use locational and directional language.• Recognise landmarks on aerial photographs.



<p>Lower Key Stage 2</p>	<p>By the end of Lower Key Stage 2 our children will be able to:</p> <ul style="list-style-type: none">• Use and interpret maps, globes, atlases to locate countries and key features.• Use basic geographical vocabulary.• Make comparisons in physical geography between two places.• Explain about weather conditions, patterns and weather disasters.• Name and locate key mountain ranges.• Use a widening range of geographical terms.• Describe and understand key aspects relating to weather and climate & change in climate.• Explain how human processes change environments.
<p>Upper Key Stage 2</p>	<p>By the end of Upper Key Stage 2 our children will be able to:</p> <ul style="list-style-type: none">• Understand geographical similarities and differences of a region of the UK and a region in North America.• Describe human and physical geography of a chosen place.• Explain how counties have changed over time.• Recognise the different shapes of countries.• Explain how rivers erode, transport and deposit materials.• Describe and understand key aspects of biomes.• Use eight points of a compass.• Use grid references, symbols and keys.• Identify and name the tropics and regions of the world.• Explain latitude and longitude.• Identify how Europe and the British Empire has changed.• Interpret OS maps.