



# Curriculum coverage and progression

**SUBJECT: Modern Foreign Languages**

	<b>Term One</b>	<b>Term Two</b>	<b>Term Three</b>	<b>Term Four</b>	<b>Term Five</b>	<b>Term Six</b>
<b>Year 3</b>	Getting to know you Listening - Instructions, messages and dialogue.	Clothing <b>Likes and Dislikes</b>	<b>Greetings</b> <b>Classroom</b> <b>Commands</b> Reading independently.	Colours and <b>Numbers</b> Writing 2-3 short sentences.	<b>Classroom Objects</b> <b>Dates</b> Using bilingual dictionary.	<b>Pets and Family</b> Short phrases for personal response.
<b>Year 4</b>	<b>Greetings</b> <b>Numbers</b> <b>Days of the week</b> Animals Place	Celebrations Food Introductions Colours	Clothing Family members <b>Classroom equipment.</b>	<b>Classroom,</b> <b>Commands,</b> Objects, Plurals.	<b>French – pets and family.</b>	Greek – The Greek alphabet.
<b>Year 5</b>	<b>Revision from year</b> <b>3/4</b> <b>Greetings</b> <b>Classroom</b> <b>Commands</b> <b>Numbers 1-100</b>	<b>Alphabet</b> Spellings French handwriting	Where do you live? Describing my home	<b>Weather, seasons, and</b> <b>months</b>	Shopping, hobbies and sports	Revision
<b>Year 6</b>	<b>Revision of Year 3</b> <b>&amp; 4</b> <b>Alphabet</b> Conversation using geographical terms <b>Numbers 1-100</b>	<b>Weather</b> <b>Months and Seasons</b> Locations in Europe	<b>Numbers</b> and how much something costs Transactional Vocabulary	<b>Likes and Dislikes</b>	<b>Home and Opinions</b>	Sports