



Oaks Newsletter

Term 4

The Term 3 Curriculum

English: Poetry, Explanation text and stories with a historical setting.

Maths: Fractions, decimals, percentages, perimeter, area, measures and statistics.

Science: Evolution and Inheritance—Charles Darwin.

RE: Salvation—What difference does the resurrection make for Christians?

Learning Journey: Vile Victorians.

Computing: Programming using Crumbles.

Music: Victorian music hall.

French: Numbers and money.

DT: Structures and bridges—Isambard Kingdom Brunel.

PE: Swimming and Dodgeball.

The value that we will be focussing on this term is:

Faith in God.

PE Day

PE for Oaks class is on Wednesday and Friday this term.

Please ensure that your child comes to school wearing their PE kit on these days.

Mr Poppy will continue to teach our PE on a Friday and we will be swimming on Wednesday so please ensure that your child has their swimming kit—a towel and costume with them on a Wednesday.



Our Learning Journey topic this term is...

Vile Victorians

The question we will be investigating is:

How has engineering in the Victorian era impacted on our lives today?

Important dates:

02.03.23—World Book Day—dress up as a book character.

03.03.23—Parent reading drop ins—come and share a book with your child at 2:30.

14 and 16.03.23—Parent consultations.

17.03.23—Comic Relief—non-school uniform day.

20.03.23—TRUST development day.

22.03.23—Victorian School dress up day.



Welcome back. We hope that you all had a lovely break.

Reading

Please ensure that your child reads at least 5 times a week at home and this is signed in their reading records.

Homelearning

Six tasks will be sent home per term for you to complete in any order.

TTRockstars

Please ensure that your child uses this regularly at home.

Spelling Shed

Please ensure that your child completes their assignments and practises daily.

WOW!

We will be having a Victorian school day on Wednesday 22nd March and your child can come in dressed as a Victorian school child if they wish.