

Sedley's Church of England (VA) Primary School

Provision of Remote Education

'Love to Learn, Learn to Love.'



(in accordance with The Coronavirus Act 2020)

Remote education will be activated when there is a national or local lockdown because of government guidance or a bubble closure. If an individual or small number of pupils need to self-isolate they will be supported through learning put on Google Classroom and this will be linked to the classroom learning.

Ensuring access to remote provision

Families who have been identified as having difficulty accessing remote learning for their children will be provided with suitable resources including a Chromebook and access to suitable WiFi where necessary.

Replicating the classroom remotely

The school will provide continuity of the curriculum by providing the following core offer (using professional judgement)

Daily	Regularly throughout the week	Weekly
Maths	Mental maths	PE
English	Spellings	RE
Phonics	Handwriting	Celebration Worship
Guided Reading	Small group learning	
Foundation subjects (History, Geography, Art, DT, Computing)	Feedback session to support learning	
Worship	Interventions (where appropriate)	
Well being activity		
Physical challenge		

Interactive platforms

Google Classroom will be our primary platform to deliver remote learning.

Linking platforms to applications

Google Classroom will be enhanced by the use of the following applications:

- YouTube
- Kahoot
- Google forms
- Zoom
- TimesTable Rockstars
- Spelling Shed
- E-Reading books

Maintaining aspects of school life

We will continue with worship online, daily registration, teacher/pupil contact through questioning and feedback. A daily timetable will be posted the evening before each day in order to support families to work around this.

Continuing the planned curriculum

Teachers will continue to deliver the planned school curriculum. Exceptions may have to be made due to resourcing implications.

Technology training

The Trust IT department will provide support and troubleshooting with technical difficulties when needed. Teachers will be trained in delivering remote learning.

Communication

Children and staff will use Google Classroom as a form of communication between school and home alongside parents being able to communicate via email. Other forms of communication will include phone calls and home visits where necessary.

Lack of devices

Where parents are not able to effectively support remote education, they will need to have a discussion with the school. Affected pupils will, where possible, be supported by the loaning of a device and where necessary may be offered a place in the on-school provision. Where possible, the school will support families getting internet access at home in order that good remote learning can be continued in the home environment.

Keeping pupils motivated and engaged

Teachers will use a variety of familiar applications to keep pupils engaged. Teachers will log participation and motivations levels and feedback to parents where necessary. We will contact pupils or parents by telephone to explore ways to ensure engagement if we feel that this is not at a suitable and recommended level.

Assessing pupils' progress

Teachers will use a variety of methods and strategies to ensure that ongoing assessment is carried out alongside ensure that they are feeding back and giving next steps for pupils to endeavour to improve their learning further where appropriate. This will be done to ensure that pupils, where possible, are continuing to progress and also to inform teachers of their next steps of learning when planning.

Supporting pupils with SEND

Discussion with parents of children with an EHCP will be had where needed and it will be decided whether it is more appropriate for these children to be in school, or at home learning with an individualised curriculum posted on Google Classroom. For other children work will be varied as it would normally within the classroom. There will be some remote 1:1 support available for those children requiring it and TAs and teachers will be available daily to offer support to all children. Where possible, and sometimes adapted, we will endeavour to deliver our Provision Maps offer. Separate 1:1 interaction meetings will be made available as appropriate and SEND assessment will still continue in school.

January 2021 – Government expectations

When teaching pupils remotely, the Government expect schools to:

- Set assignments so that pupils have meaningful and ambitious work each day in a number of different subjects
- Set work that is of equivalent length to the core teaching pupils would receive in school, and as a minimum – 3 hours a day, on average, across the school cohort
- Provide frequent, clear explanations of new content, delivered by a teacher or through high-quality curriculum resources or videos
- Have systems for checking, at least weekly, whether pupils are engaging with their work, and inform parents immediately where engagement is a concern
- Gauge how well pupils are progressing through the curriculum using questions and other suitable tasks, and provide feedback, at least weekly, using digitally facilitated or whole-class feedback where appropriate
- Enable teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding.