



Oaks Newsletter

Term 5

The Term 5 Curriculum

English: Stories with a historical setting and formal letters.

Maths: Geometry, position and direction, statistics.

Science: Light—Isaac Newton and Thomas Edison.

RE: Buddhism—What do Buddhists believe about the way they should live?

History and Geography: Terrible Tudors.

Computing: Programming—selection in quizzes.

Music: Tudor music.

French: House, country and town.

Art: Portraits—Hans Holbein

DT: Picture frames.

PE: Tennis and orienteering.

PSHE: Relationships.

Welcome back. We hope that you all had a lovely break.

Reading

Please ensure that your child reads at least 5 times a week at home and this is signed in their reading records.

Homelearning

Six tasks will be sent home per term for you to complete in any order.

TTRockstars

Please ensure that your child uses this regularly at home.

Spelling Shed

Please ensure that your child completes their assignments and practises daily.

WOW!

We will be having a science WOW day this term which will be planning investigations linked to our topic of light.

The value that we will be focussing on this term is:

Forgiveness

PE Day

PE for Oaks class is on Wednesday and Friday this term. Please ensure that your child comes to school wearing their PE kit on these days and has a water bottle.

Mr Poppy will continue to teach our PE on a Friday and I will be teaching PE on Wednesdays.

Hopefully the weather will be getting warmer this term so don't forget hats and suntan lotion on hot days.

Our Learning Journey topic this term is...

Terrible Tudors

The question we will be investigating is:

How did the Tudor period influence our lives today?

There will be a school trip to Leeds Castle in term 6. A letter will follow later in the term.

Important dates:

20.04.23—Maypole dance workshop

21.04.23—Crazy hair day

28.04.23—Non-school uniform (Tombola prize donation)

09.05.23—12.05.23—SATs week for Year 6

22.05.23—Bike ability—Year 6 only

25.05.23—CAT tests meeting by appointment—Year 5 only

