

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£
Total amount allocated for 2022/23	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£
Total amount allocated for 2022/23	£16,820
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023	£16,820

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	<b>To complete in Term 4 2022-23</b>
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b> have planned for using this in Term 5 or 6 2022-23

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated: January 2023	
<b>Key indicator 1:</b> <b>The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</b>			Percentage of total allocation: 33%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
The school will increase and develop the range of activities available at break and lunchtimes in order to engage more children in physical play.	<ul style="list-style-type: none"> <li>Playground markings to be developed.</li> <li>Purchase additional play resources to encourage physical and collaborative play.</li> <li>Ensure MDS are being proactive at encouraging positive play.</li> <li>Training for MDS to develop positive play in school.</li> <li>Develop role of House Captains/Prefects in organising playtime activities.</li> <li>Blaze Pods</li> </ul>	£2000 £700	Activities timetable in place – children receiving a range of opportunities at playtimes. Team Captains are leading organisation of activities.
The school will provide a range of free extra-curricular activities that include football, handball, archery, street dance.	<ul style="list-style-type: none"> <li>Change the offer of clubs 3 x year.</li> <li>Track uptake of after school clubs.</li> <li>Offer and fund clubs from outside providers</li> </ul>	£600	Clubs changed January 2023. Range of physical activities on offer across year groups.  Street Dance club on offer from outside provider.

<p>The school will increase the physical activity of EYFS children.</p>	<ul style="list-style-type: none"> <li>• Early Excellence training regarding Physical development for EYFS staff.</li> <li>• Support from SIA regarding environment opportunities for promoting physical development.</li> <li>• Purchase resources for outdoor active learning for EYFS.</li> </ul>	<p>£900</p>	<p>Resources purchased for outside area in EYs. To be added to as academic year progresses in order to ensure physical development is a focus.</p>	
<p>The school will develop the frequency of opportunities for active learning across the curriculum.</p>	<ul style="list-style-type: none"> <li>• Active Maths subscription</li> <li>• Active English subscription</li> <li>• Increased use of village field area for active learning</li> </ul>	<p>£1000 £300</p>		

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				20%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>		<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>
<b>Sustainability and suggested next steps:</b>				
The school will employ secondary school colleagues to work alongside class teachers to deliver PE lessons.	<ul style="list-style-type: none"> <li>• Collaborative working with St Georges – PE specialist will work alongside Sedley’s KS 2 staff to deliver PE.</li> </ul>	£	AP working with Key Stage 2 classes each week to deliver PE. Also providing after school football club.	
The school will purchase high quality resources in order to improve and sustain PE provision across the school.	<ul style="list-style-type: none"> <li>• Purchase equipment in order that full range of curriculum activity can be delivered.</li> <li>• Purchase sports themed books for classrooms</li> </ul>	£1750 £250	New mats and tables purchased for gym.	
The school will support families with PE kit purchases where needed.	<ul style="list-style-type: none"> <li>• Purchase kit and/or provide quality seconds.</li> </ul>	£400		
The school will engage the services of individuals with expertise in a variety of areas to support and develop provision of PE across the school.	<ul style="list-style-type: none"> <li>• Dance instructor to be delivering dance sessions across whole school throughout the year.</li> </ul>	See KP1	Term 1 whole school received dance lessons linked with topic. Term 3 – street dance focus. Instructor providing after school street dance club.	
The school will continue membership of variety of different groups and collaborations.	<ul style="list-style-type: none"> <li>• DDPSSA (Dartford FC) membership</li> <li>• Aletheia Trust Best Practice Group</li> <li>• Subject leadership with Stone St Mary’s.</li> </ul>	£1000 Bronze level (2022 – 2025 £3000)		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				25%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
The school will continue to evaluate and adapt the PE curriculum.	<ul style="list-style-type: none"> <li>• Top PE subscription</li> <li>• CPD for staff where appropriate in specific areas.</li> </ul>	£250 £470		
The school will develop and sustain the Born 2 Ride programme for KS 1 pupils.	<ul style="list-style-type: none"> <li>• Staff training in Born2Ride programme</li> </ul>	£3500		

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				13%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
The school will offer a broader range of activities as part of enrichment across the curriculum.	<ul style="list-style-type: none"> <li>Book a range of workshops linked with themed weeks eg Maypole dancing, Olympic dance, Bounce trampoline.</li> </ul>	£2000		
The school will provide additional swimming <b>over and above</b> the national requirements for pupils in Term 6 not confidently and proficiently swimming a distance of at least 25 metres.	<ul style="list-style-type: none"> <li>Swimming lessons at Sutton at Hone based on 6 lessons.</li> </ul>	£200		



<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				9%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
The school will develop Sports Day for the whole school in order to raise the profile of the event.	<ul style="list-style-type: none"> <li>• Collaboration with secondary school colleagues to provide Sports Day events.</li> <li>• Purchase resources</li> </ul>	£500		
The school will sustain engagement in local competitions.	<ul style="list-style-type: none"> <li>• Transport support to attend competitions in order</li> </ul>	£1000		

Signed off by	
Head Teacher:	Jayne Field
Date:	January 2023
Subject Leader:	Tina Grimwood
Date:	January 2023
Governor:	
Date:	