



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Children to take part in a PE lesson each week, these lessons were delivered by teachers who have had training on how to deliver proactive and purposeful lessons. This ensured that all children were being taught the fundamental skills using the Get Set 4 PE platform.	All children have been working on the fundamental movement skills from EYFS through to year 6. The pupils have all enjoyed taking part in these lessons and the teachers feel confident when delivering the lessons.	
Clubs were organised and the lower year groups had a chance to work on their team and competitive sports.	Children have enjoyed organised extra curricula activities and this has helped their fitness throughout the week.	
Year 3 and 4 attended swimming for a whole term working on different strokes in the water as well as learning how to be safe in the water.	All Year 3 and 4 students took part in swimming and all now know the importance of being safe in the water.	
Equipment audited and bought to ensure we had enough for new sports to be carried out into the school (basketball, netball, tennis, cricket, rounders)	Children have been exposed to different sports and children have had the chance to have experience in different sports and play these in a friendly and competitive way.	
Competitive sports were re-introduced throughout the school – post-Covid	Children enjoyed taking part in team competitive sports both through fixtures and playtime games.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Encourage children to be physically active during lunch time.	All the children at Sedley's CofE Primary will benefit from these actions as this will allow all our pupil to live an active and healthy life.	All children taking part in physical activities at play time with the equipment there to help them access the physical activity.	Play equipment is routinely re-purchased and organised, to ensure that chosen sports can be played at lunch time and all lessons can be taught correctly. Expectations shared routinely with staff.	£3000 – resources
Sports leaders to be utilised to lead active games, particularly for younger peers.	Encourages whole range of pupils to engage in physical activities and empower those delivering the initiatives.		Leaders to run structured playtime activities. Playleader timetable produced and in practice. Year 6 children support both in KS1 and KS2 children.	£1000 – Get set4PE
Children to be offered a structured organised play for at least 30 minutes each dayscheduled sports on offer, some led by coaches/staff, other available within the provision.	An increased number of children are engaged in activity outdoors. Increased fitness levels throughout the school. Playgrounds are sectioned off to support children's experience of different physical activities, example-climbing, basketball, handball, netball and tennis.		Children to have organised activities at lunch time to increase activeness during 'free time'. Play List of game for break time, lunch time and structured play. Example personal challenge, football, handball and netball.	
Children to have high quality lessons of PE each week, led by coach (Mr Knight from St George's)	Children are more focused and productive in school time when given regular movement breaks. Children are more active in school, increased fitness. This increased level of fitness		Sport coach appointed to deliver high quality PE. To be monitored and supported by PE Lead and SLT. This is budgeted into long term	£5,000 – staffing costs

Children to participate in a range of sporting activities in a competitive manner.	<p>has a positive impact on the children overall lifestyle, progress and engagement and excellent behaviour for learning has been observed.</p> <p>Children have the experiences/enrichment of representing themselves and their team. All children from EYFS-Year 6 take part in sports day competing against their peers.</p> <p>The number of children taking part in competitive sports increases. Focus on PE being an integral part of school life for each child.</p>		plans. Sports coach will also support specific CPD of staff.	
Years 3 and 4 children take part in swimming for 1 school term, plus top up swimming for Y5 and Y6	Swimming- children increase in confidence and ability around learning to swim (25 metres)	All children take part in swimming	Children that participate in whole school competitions against other schools in the Aletheia Trust/ Dartford/ Region are celebrated in whole school assemblies. Medals/award are presented during these assemblies.	£900 – Dartford membership
EYFS and KS1 children to take part in Scooter Ability – the safe use of scooters in public places	Children can safely use their scooters to ride to school rather than using the car.	All EYFS and KS1 children to have the opportunity to use a scooter to school rather than a car.	All year 3 and 4 children to be given the opportunity to attend swimming lessons weekly for a whole term, where they will work on swimming the distance of 25 meters and do this in a safe and confident way.	£1400- Swimming costs
			Summer term – tuition week and resources including scooters and safety equipment.	£5000

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	72%	Some children have missed their lessons due to attendance.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	59%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	60%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	The school pool we use also provides the staff to teach the swimming.

Signed off by:

Head Teacher:	<i>Tina Handley</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Tina Handley, Karen De'Ath and Charlie Knight</i>
Governor:	
Date:	November 2023