



Sedley's Church of England Primary School

Religious Education – Year A

What are the aims and intentions of this curriculum?

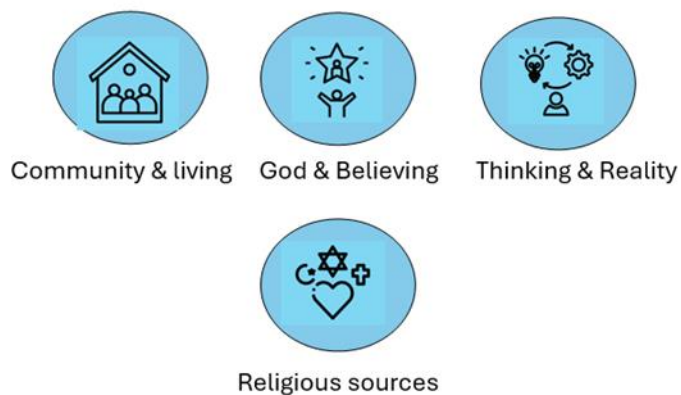
In EYFS, children begin to understand the core concepts of Christianity: Creation, Incarnation and Salvation, as well as creatively reflect on what they can learn from the Old and New Testament stories.

They also explore other cultures and communities and look at the cohort's own cultural family links. Through circle times, discussions and group tasks, the children are working towards having an understanding that people have differing beliefs, customs and cultures and traditions.

In KS1, children extend and broaden their understanding of the core concepts of Christianity: God, Creation, Incarnation, Gospel and Salvation. They also listen to stories told by and about people of different faith and beliefs. In Year 1, children will gain a better understanding of the Judaism faith, practices, and beliefs and in Year 2, children will gain a better understanding of the Islamic faith, practices and beliefs.

In KS2, children deepen their RE thinking skills, whilst reflecting on some of the questions and puzzles that arise from the Bible. They build upon the core concepts introduced in KS1 and develop their understanding by also looking at the People of God and the Kingdom of God. They consider any implications or connections with their own lives and ways of understanding the world. KS2 children also study a range of religious beliefs including, Sikhi, Islam, and Universal views and begin to compare, question, and reflect upon different cultures and beliefs.

RE



Children will:

- Develop an interest in world religions and begin to understand how they influence the world and **community** that we live in today. (**diversity**)
- Develop an understanding and an ability to question, analyse and evaluate, thus enabling them to work **creatively**.



Curriculum Drivers	Community, Diversity, Creativity			
	EYFS	Year 1 & 2	Year 3 & 4	Year 5 & 6
Autumn Term	<p>Creation Why is the word 'God' so important to Christians?</p> <p>Old Testament Stories Which stories are special and why?</p> <p>Incarnation Why do Christians perform Nativity plays and Christmas?</p>	<p>Creation Who made the world?</p> <p>Universal How should we care for others and the world and why does it matter?</p>	<p>Creation What do Christians learn from the creation story?</p> <p>Incarnation What is the Trinity?</p> <p>DIGGING DEEPER</p>	<p>Creation Creation and science: conflicting or complementary?</p> <p>Gospel What would Jesus do?</p>
Spring Term	<p>New Testament Stories Which stories are special and why?</p> <p>Salvation Why do Christians put a cross in an Easter garden?</p>	<p>Humanism What is Humanism?</p> <p>Salvation Why does Easter matter to Christians?</p> <p>DIGGING DEEPER</p>	<p>Gospel What kind of world did Jesus want?</p> <p>Salvation Why do Christians call the day Jesus died 'Good Friday'?</p> <p>CORE AND DIGGING DEEPER</p>	<p>Humanism What is Humanism?</p> <p>Judaism What does it mean to be Jewish in Britain today?</p>
Summer Term	<p>World Faith Stories Which stories are special and why?</p> <p>World Faith Stories Which stories are special and why?</p>	<p>Islam Who is a Muslim and what do they believe?</p> <p>(Part 1)</p> <p>Islam Who is a Muslim and what do they believe?</p> <p>(Part 2)</p>	<p>Hindu Dharma What does it mean to be a Hindu in Britain today?</p> <p>(Part 1)</p> <p>Hindu Dharma What does it mean to be a Hindu in Britain today?</p> <p>(Part 1)</p>	<p>ISLAM What does it mean to be a Muslim in Britain today?</p> <p>(Part 1)</p> <p>ISLAM What does it mean to be a Muslim in Britain today?</p> <p>(Part 2)</p>



Sedley's Church of England Primary School

Religious Education Overview – Year B

What are the aims and intentions of this curriculum?

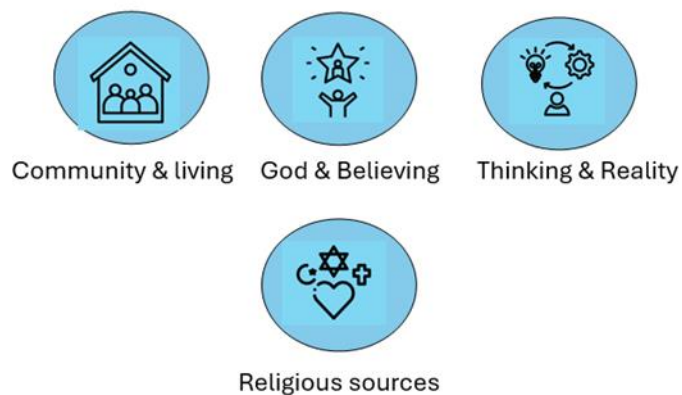
In EYFS, children begin to understand the core concepts of Christianity: Creation, Incarnation and Salvation, as well as creatively reflect on what they can learn from the Old and New Testament stories.

They also explore other cultures and communities and look at the cohort's own cultural family links. Through circle times, discussions and group tasks, the children are working towards having an understanding that people have differing beliefs, customs and cultures and traditions.

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In KS2, children deepen their RE thinking skills, whilst reflecting on some of the questions and puzzles that arise from the Bible. They build upon the core concepts introduced in KS1 and develop their understanding by also looking at the People of God and the Kingdom of God. They consider any implications or connections with their own lives and ways of understanding the world. KS2 children also study a range of religious beliefs including, Sikhi, Islam, and Universal views and begin to compare, question, and reflect upon different cultures and beliefs.

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Curriculum Drivers	Community, Diversity, Creativity		
	Year 1 & 2	Year 3 & 4	Year 5 & 6
Autumn Term	<p>GOD What do Christians believe that God is like?</p> <p>INCARNATION Why does Christmas matter to Christians? CORE/ DIGGING DEEPER</p>	<p>PEOPLE OF GOD What is it like to follow God?</p> <p>INCARNATION What is the Trinity? CORE LEARNING</p>	<p>GOD What does it mean if God is loving and holy?</p> <p>INCARNATION Was Jesus the Messiah? CORE LEARNING</p>
Spring Term	<p>GOSPEL What is the good news that Jesus brings? CORE & DIGGING DEEPER</p> <p>SALVATION Why does Easter matter to Christians? CORE LEARNING</p>	<p>SIKHI What is important for Sikh people?</p> <p>SIKHI How do Sikh people worship and celebrate?</p>	<p>PEOPLE OF GOD How can following God bring freedom and justice?</p> <p>SALVATION What did Jesus do to save human beings?</p>
Summer Term	<p>JUDAISM Who is Jewish and what do they believe? (Part 1)</p> <p>JUDAISM Who is Jewish and what do they believe? (Part 2)</p>	<p>KINGDOM OF GOD When Jesus left, what was the impact of Pentecost?</p> <p>HUMANISM What is Humanism?</p>	<p>Universal What can be done to reduce racism? Can religion help?</p> <p>Kingdom of God What kind of King is Jesus?</p>