





Religious Education Milestones

Knowledge Categories	Big Idea (National Curriculum)	Year R	Years 1 and 2	Years 3 and 4	Years 5 and 6
 Community and Living	<p>To understand how values and beliefs behind the practices of religion influence how people live, behave and act.</p>	<p>Who am I? What do I believe and what makes me special?</p> <p>Share and record occasions when things have happened in their lives and say why something is special.</p>	<p>What does it mean for a child to belong to a family of faith?</p> <p>Describe some of the main festivals or celebrations of a religion.</p> <p>Explain how actions affect others.</p>	<p>How does belonging to the faith community guide and influence everyday attitude (head), responses (heart) and actions (had)?</p> <p>Describe how some of the values held by communities of individuals affect behaviour and actions.</p> <p>Explain some of the religious practices of</p> <p>Explain the practices and lifestyles involved in belonging to a faith community. Compare and contrast the both clerics and individuals.</p>	<p>How does belonging to the faith community guide and influence everyday attitude (head), responses (heart) and actions (had)?</p> <p>Explain the practices and lifestyles involved in belonging to a faith community.</p> <p>Compare and contrast the lifestyles of different faiths.</p> <p>Explain how religion shapes the lives of individuals and communities.</p> <p>Show an</p>



					awareness of morals and right and wrong beyond rules.
 <p>God and Believing</p>	<p>To understand and respect what people of faith believe and think about God.</p>	<p>What stories do people tell to help them learn about God?</p> <p>Recall some simple world faith stories.</p> <p>Talk about how parables are special stories that have a message.</p>	<p>What do people believe and think about God?</p> <p>What does it look like in their life?</p> <p>Describe some of the teachings of a religion.</p> <p>Relate emotions to some of the experiences of religious figures studied.</p>	<p>What do people believe and think about God? How does religious belief shape and influence everyday life?</p> <p>Present the key teachings and beliefs of a religion.</p> <p>Give some reasons why religious figures may have acted as they did.</p> <p>Explain how beliefs about right and wrong affect people's behaviour.</p>	<p>What do people believe and think about God?</p> <p>How does religious belief shape and influence everyday life?</p> <p>Show an understanding of the role of a spiritual leader.</p> <p>Explain some of the different ways that individuals show their beliefs.</p> <p>Explain how some teachings and beliefs are shared between religions.</p>



Thinking and Reality

To understand how believers think and how this thinking shapes their behaviour.

What puzzling questions does this learning make you ask or think about?

Use correct language around thoughts and feelings.

Talk about core values (friendship, forgiveness, love, kindness and peace) in my own life.

How does learning about this religion cause you to question and wonder about the world around you and your own experience within it?

Identify the things that are important in their own lives and compare these to religious beliefs.

Show an understanding of the term 'morals'.

Ask questions about puzzling aspects of life

How does learning about this religion cause believers and you to explore further, question, challenge an understanding of the world and your place in it?

Ask questions that have no universally agreed answers.

Show an understanding that personal experiences may influence attitudes and actions.

How does learning about this religion cause believers and you to explore further, question, challenge an understanding of the world and your place in it?

Reflect how their thoughts and opinions may differ from others and why.


Explain their own ideas about the answers to ultimate questions.

Express their own values and remain respectful of differing values.

Explain why different religious communities or individuals may have a different view of what is right and wrong.

Recognise and express feelings about their own



					identities and relate these to religious beliefs or teachings.(including Humanism/Atheism)
 <p>Religious Sources</p>	To understand the impact of books, scriptures, readings and other religious objects and symbols that are used to convey beliefs.	<p>Name some religious symbols.</p> <p>Recognise, name and describe key artefacts, places and practices.</p>	<p>Explain the meaning of some religious symbols.</p> <p>Recognise, name and describe artefacts, places and practices.</p>	<p>Describe religious buildings and explain how they are used.</p> <p>Identify religious artefacts and explain how and why they are used.</p> <p>Identify religious symbolism in literature and the arts.</p> <p>Refer to religious figures and holy books to explain answers.</p> <p>Discuss and give opinions on stories involving moral dilemmas.</p>	<p>Show an understanding of the value of sacred buildings and art.</p> <p>To interpret religious sources, debate controversies and share their interpretations.</p>



Vocabulary	EYFS	Year 1 and 2	Year 3 and 4	Year 5 and 6
	Allah Belief Bible Candle Christian Christmas Community Cross Easter Easter Sunday Faith Festival God Good Friday Jesus Jewish Miracle Muslim Nativity Palm Sunday Parable Quran Religion Symbols Torah Trust	Creation Advent Allah Belief Bible Bimah Ceremony Challah loaf Chanukah Christians Christingle Christmas Easter Sunday Eternal light Father, Son & Holy spirit Five pillars Forgiving Genesis God Good Friday Gospels Havdalah candle Holy Arc Hope Humanism Humanist Incarnation Influencer Islam Jesus Judaism Kiddish cup	Advocacy Agreement Ascension Baptism Belief Betrayal Brahman Ceremonies Charity Comforter Commandments Courageous Covenant Creation Denial Dharma Disciples Discussion Empathy Faith Fulfilling Genesis Gospel Gurdwara Guru Nanak Hinduism	Affluence Agnostic Alter Anointed Architecture Atheist Betrayal Celebration Charity Choices Commitment Consequences Denial Domain Empathy Epitaph Eucharist Freedom Gospels Hadiths Hajj Identity Impoverish Incarnation Judgement Justice



	Wisdom Kippah Land Loving Menorah Mezuzah Mohammed Mosque Muslim Nativity Palm Sunday Pilgrimage Prophet Qu'ran Rabbi Ramadan Rest Resurrection Sadness Salvation Shabbat Siddur Sin Special Synagogue Tallit Tax collector Thankful The Golden Rule Torah Torah scrolls Wid-ul-fitr Worship	Holy Spirit Humanism Incarnation Langar Mela Mokska Monotheistic Parable Pentecost Promises Prophecy Reason Reconciliation Reincarnation Religion Resurrection Seva Sikh Temptation Tongues Traditional Traits Trinity Trust Vaisakhi Value Vows	Justification Justify Martyr Miracles Morals Omnipotent Omnipresent Omniscient Optimism Parable Pews Pillars Poverty Prophecy Prophet Makkah Qur'an Rescuer Restorative Resurrection Sacrifice Salat Salvation Saviour Sawm Shahadah Stained Glass Taqiyah
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