

Music development plan summary: Sedley's Church of England Primary School

All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the [national plan for music education](#):

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

The summary should reflect your school's music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.

Before publishing your completed summary, delete the advice in this template along with this text box.

Overview

| Detail | Information |
|--|---------------------------|
| Academic year that this summary covers | 2024-25 |
| Date this summary was published | September 2024 |
| Date this summary will be reviewed | September 2025 |
| Name of the school music lead | Natasha Wade |
| Name of school leadership team member with responsibility for music (if different) | |
| Name of local music hub | Kent Music Hub |
| Name of other music education organisation(s) (if partnership in place) | Sing Up Out of the Ark |

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Sing Up Music provides our school with a solid foundation to deliver a creative and engaging programme of high-quality classroom music activity. It is designed and written by subject specialists, it set out the skills, knowledge, and understanding to be gained by all pupils at each stage of learning, including EYFS.

Sing Up's music curriculum, has provided the school with a scheme of work for each year group from EYFS to Year 6 and it contains a complete and progressive library of resources that meet the requirement of the [Statutory Framework for the Early Years Foundation Stage](#) (Expressive Arts), and the [National Curriculum for Music](#), and the suggested approaches of the [Model Music Curriculum](#) (Singing, Listening, Composing, Performance/Instrumental Performance).

Our curriculum covers a broad and diverse range of repertoire, approaches, and musical traditions. It supports a fully-integrated approach to musical development, connecting the interrelated strands of singing, playing, improvising, composing, listening and appraising.

We have long-term and detailed lesson-by-lesson planning. We have a two year rolling programme which takes into account our mixed age classes. It is organised into four phases: EYFS, KS1, Lower KS2 and Upper KS2. The lessons are organised and based on 30 minute lessons for EYFS, 40 minute lessons in KS1, and 50 minutes in KS2. Children have further opportunity for music during weekly singing worship.

Progression snapshots support teachers to make judgement about pupil progress and attainment.

Lessons include the use of a broad range of teaching resources including webpages, audio, video, PowerPoint, PDF's, instruments, and technology.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

We offer choir as an extra curricula club. KS2 children work towards their performance at the O2 Young Voices concert and the Trust Music Concert. KS1 and KS2 children also have the opportunity to perform within school, the church and within the community. There is no charge for this club, there is the opportunity to purchase tickets and T-Shirts for Young Voices and this is subsidised for pupils who are pupil premium eligible.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

This year it is planned to be involved in the Bluewater Christmas Carols, Young Voices, Trust Music Event and singing at the local care home.

Apart from Young Voices all opportunities are free for participants. Pupils who are Pupil Premium Eligible have the cost subsidised.

In the future

This is about what the school is planning for subsequent years.

This is the first year of the school using Sing Up. We plan on evaluating the two year programme at the end of the two years.

We have plans to offer music tuition and are speaking with tutors who may be able to offer this.